




SANDHYA JOSHI

Contact Information

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Education

2023: SheCodes Max Program (Lisbon, Portugal)

2018: Master of Public Health -Health Promotion and Behavior, Georgia State University (Georgia, USA)

2009: Bachelor of Arts -Psychology, Oglethorpe University, (Georgia, USA). Graduated magna cum laude.

Computer Skills

CSS
HTML
Javascript (beginner)
Microsoft Suite (including Excel and Microsoft Access)
NVivo
Power BI (beginner)
SPSS

Languages

Native (U.S. Citizen): English
Conversational: Portuguese, Spanish
Elementary: Hindi

Honors and Awards

CDC Semi-Finalist: Best Non-Peer-Reviewed Publication for Preventing Initiation of Tobacco Use: Outcome Indicators for Comprehensive Tobacco Control Programs, 2014

Peer-Reviewed Journal Articles

Glasgow, L. M., Adams, E. K., Joshi, S., Curry, L. E., Schmitt, C. L., Rogers, T., et al. (2016). Using a theory of change to guide grant monitoring and grantmaking. *Journal of Public Health Management and Practice*, E5, e0–e5. <http://dx.doi.org/10.1097/PHH.0000000000000421>

Experience

2022-Present: Front-end Developer (Online)

- Developing responsive products using a mobile-first approach that help people get access to resources, connect with community, and improves their quality of life

2020-Present: English Teacher, Magic Ears, VIPKid, and Cambly (Online)

- Teaching English to young people (ages 4-17) and adults from around the world in an online platform, incorporating total physical response, play-based instruction, task-based instruction, and direct instruction

2019-2021: Monitoring and Evaluation Lead, Lisbon Project (Lisbon, Portugal)

- Developed monitoring and evaluation infrastructure, including logic model and indicator development
- Educated management staff on the purpose of monitoring and evaluation and how to use the tools developed

2010-2019: Public Health Analyst, RTI International (Georgia, USA)

- Coordinated and managed public health research projects, including educating project team in data collection and analysis
- Collected and analyzed qualitative and quantitative data
- Developed technical reports

2017-2018: Board Member and Impact Assessment Lead, ChopArt (Georgia, USA)

- Raised funds, developed partnerships, and led the development of the in-shelter programming logic model

2009-2010: Americorps-VISTA Volunteer and Parental Involvement Coordinator, International Community School (Georgia, USA)

- Created internal infrastructure in relation to volunteer recruitment, training, and retention
- Established and maintained partnerships with organizations
- Developed internal infrastructure to increase parental involvement
- Coordinated communications with parents and language leaders

2009: Assistant Case Manager, World Relief (Georgia, USA)

- Provided clients instruction and support regarding the health system, education system, transportation system, and others needed for independent living
- Translated documents and meetings for clients
- Obtained documentation such as Social Security number for clients
- Assisted case managers in initial orientation of new clients

2008-2009: Research Assistant, Emory University & Global Action Partnership (Georgia, USA & Motipur, India)

- Designed and implemented cultural and language orientation program for researchers
- Educated local assistants in data collection processes
- Conducted and analyzed focus groups regarding general health and women's reproductive health

2008: Bilingual Field Research Assistant, Johns Hopkins School of Public Health (Georgia, USA)

- Recruited in English and Spanish potential participants for a study that assessed Atlanta health departments' family planning services from the clients' perspective
- Taught data management processes to other assistants and designed a corresponding guidance document